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## **MAUNU SCHOOL**

## **ANNUAL REPORT**

## FOR THE YEAR ENDED 31 DECEMBER 2022

**School Directory** 

**Ministry Number:** 

1050

Principal:

Claire Turton

**School Address:** 

13 Austin Road, Maunu

School Postal Address:

P O Box 10048, Te Mai, Whangarei, 0143

**School Phone:** 

09 438 8060

School Email:

carolyn@maunu.school.nz

Accountant / Service Provider:

Education Services.

Dedicated to your school



## **MAUNU SCHOOL**

Annual Report - For the year ended 31 December 2022

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### **Maunu School**

## Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

Full Name of Presiding Member	CLAIRE TURTON Full Name of Principal
mendon Enarbar	Claire Turkon
Signature of Presiding Member  6/6/23	Signature of Principal
Date:	Date: 0/0/23



# Maunu School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

		2022	2022 Budget	2021
	Notes	Actual \$	(Unaudited) \$	Actual \$
Revenue				
Government Grants	2	3,216,436	2,893,511	3,025,935
Locally Raised Funds	3	174,386	119,114	97,728
Interest Income		6,154	3,000	1,911
	-	3,396,976	3,015,625	3,125,574
Expenses				
Locally Raised Funds	3	10,209	3,000	10,551
Learning Resources	4	2,408,297	2,011,870	2,374,453
Administration	5	247,739	213,196	203,722
Finance		1,967	1,538	2,341
Property	6	732,537	785,569	584,287
Loss on Disposal of Property, Plant and Equipment	11	7,086	-	231
	-	3,407,835	3,015,173	3,175,585
Net Surplus / (Deficit) for the year		(10,859)	452	(50,011)
Other Comprehensive Revenue and Expense		-	-	1.0
Total Comprehensive Revenue and Expense for the Year	-	(10,859)	452	(50,011)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



# Maunu School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

		2022	2022 Budget	2021
	Notes	Actual \$	(Unaudited) \$	Actual \$
Equity at 1 January	-	812,603	819,868	815,114
Total comprehensive revenue and expense for the year Contributions from the Ministry of Education		(10,859)	452	(50,011)
Contribution - Furniture and Equipment Grant		-	•	47,500
Equity at 31 December	-	801,744	820,320	812,603
Accumulated comprehensive revenue and expense		801,744	820,320	812,603
Equity at 31 December	-	801,744	820,320	812,603

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



# Maunu School Statement of Financial Position

As at 31 December 2022

		2022 2022 Budget		2021
	Notes	Actual \$	(Unaudited) \$	Actual \$
Current Assets				
Cash and Cash Equivalents	7	79,401	130,323	139,125
Accounts Receivable	8	200,742	133,286	172,520
GST Receivable		1,346	-	33,403
Prepayments		2,319	1,575	2,206
Inventories	9	6,776	6,816	5,749
Investments	10	308,665	204,170	205,668
Funds Receivable for Capital Works Projects	16	14,679	-	59,305
	-	613,928	476,170	617,976
Current Liabilities				
GST Payable		<u>~</u>	23,483	-
Accounts Payable	12	245,460	214,543	254,807
Revenue Received in Advance	13	5,426	2,886	2,269
Provision for Cyclical Maintenance	14	52,298	51,802	63,693
Finance Lease Liability	15	10,956	7,913	10,004
Funds held for Capital Works Projects	16	114,552	=	91,496
	-	428,692	300,627	422,269
Working Capital Surplus/(Deficit)		185,236	175,543	195,707
Non-current Assets				
Property, Plant and Equipment	11	660,405	652,053	667,076
	-	660,405	652,053	667,076
Non-current Liabilities				
Provision for Cyclical Maintenance	14	31,697	<u>=</u>	37,798
Finance Lease Liability	15	12,200	7,276	12,382
	-	43,897	7,276	50,180
Net Assets	- -	801,744	820,320	812,603
Equity		801,744	820,320	812,603

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



## Maunu School Statement of Cash Flows

For the year ended 31 December 2022

		2022	2022 Budget	2021
	Note	Actual \$	(Unaudited)	Actual \$
Cash flows from Operating Activities				
Government Grants		659,098	532,643	556,734
Locally Raised Funds		177,433	119,114	97,120
Goods and Services Tax (net)		32,057	-	(56,886)
Payments to Employees		(437,750)	(316,500)	(392,842)
Payments to Suppliers		(382,530)	(536,828)	(245,884)
Interest Paid		(1,967)	(1,538)	(2,341)
Interest Received		4,272	3,000	1,744
Net cash from/(to) Operating Activities		50,613	(200,109)	(42,355)
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(79,816)	(27,000)	(29,443)
Purchase of Investments		(102,997)		(1,499)
Net cash from/(to) Investing Activities		(182,813)	(27,000)	(30,942)
Cash flows from Financing Activities				
Furniture and Equipment Grant				47,500
Finance Lease Payments		(6,567)	(10,289)	(7,130)
Funds Administered on Behalf of Third Parties		79,043	(20,000)	(215,669)
Net cash from/(to) Financing Activities	-	72,476	(30,289)	(175,299)
Net increase/(decrease) in cash and cash equivalents	- 1	(59,724)	(257,398)	(248,596)
Cash and cash equivalents at the beginning of the year	7	139,125	387,721	387,721
Cash and cash equivalents at the end of the year	7 -	79,401	130,323	139,125

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



### Maunu School Notes to the Financial Statements For the year ended 31 December 2022

#### 1. Statement of Accounting Policies

#### a) Reporting Entity

Maunu School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

#### b) Basis of Preparation

#### Reporting Period

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

#### Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

#### Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

#### PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

#### Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

#### Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

#### Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

#### Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

#### Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.



#### Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

#### Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

#### Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 21b.

#### Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### c) Revenue Recognition

#### Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.



#### Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

#### d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

#### e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

#### f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

#### g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

#### h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

#### i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

#### j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.



#### Depreciation

Property, plant and equipment are depreciated over their estimated useful lives on a straight line basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

18-40 years

40 years

5-18 years

3-5 years

8 years

Term of Lease

The estimated useful lives of the assets are:

Building Improvements
Buildings
Furniture and Equipment
Information and Communication Technology
Library Resources
Leased assets held under a Finance Lease

#### k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance and research expenditure are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

#### I) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information. The valuation is based on a comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

#### m) Accounts Pavable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.



#### n) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

#### Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

#### o) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

#### p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### q) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. In instances where the school is determined to be the principal for providing the service related to the Shared Funds (such as the RTLB programme), all income and expenditure related to the provision of the service is recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.



#### s) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The schools carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

#### t) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

#### u) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

#### v) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### w) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

#### x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2.	Gov	ernm	ent	Grant	S

	2022	2022 Budget	2021
	Actual \$	(Unaudited)	Actual \$
Government Grants - Ministry of Education	703,807	532,643	609,719
Teachers' Salaries Grants	1,919,274	1,697,820	1,923,291
Use of Land and Buildings Grants	593,355	663,048	485,908
Other Government Grants	12	200 Carrier 1997 (1997 1997 1997 1997 1997 1997 199	7,017
	3,216,436	2,893,511	3,025,935

#### 3. Locally Raised Funds

Local funds r	aised within th	ne School's	community a	re made up of:

	2022	2022 Budget	2021
	Actual	(Unaudited)	Actual
Revenue	\$	\$	\$
Donations & Bequests	74,651	69,000	40,084
Fees for Extra Curricular Activities	36,012	23,614	24,598
Trading	4,050	1,500	6,363
Fundraising & Community Grants	59,673	25,000	26,683
	174,386	119,114	97,728
Expenses			
Extra Curricular Activities Costs	4,348	-	4,093
Trading	4,120	3,000	5,571
Fundraising & Community Grant Costs	1,741	<u> </u>	887
	10,209	3,000	10,551
Surplus for the year Locally raised funds	164,177	116,114	87,177

### 4. Learning Resources

	Budget		
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	80,039	66,450	83,211
Equipment Repairs	7,853	1,500	6,284
Information and Communication Technology	5,206	4,000	2,793
Library Resources	2,976	4,100	3,076
Employee Benefits - Salaries	2,219,556	1,861,820	2,187,415
Staff Development	6,819	19,000	7,757
Depreciation	85,848	55,000	83,917
	2,408,297	2,011,870	2,374,453

2022

2022

2021



#### 5. Administration

	2022	2022 Budget	2021
	Actual	(Unaudited)	Actual
	\$	\$	\$
Audit Fee	6,026	6,026	5,343
Board Fees	3,095	4,100	3,150
Board Expenses	4,720	5,450	4,635
Communication	3,325	3,500	3,284
Consumables	12,748	11,900	11,332
Operating Lease	183	400	365
Other	31,867	16,320	13,899
Employee Benefits - Salaries	170,789	152,500	146,451
Insurance	2,986	_	3,095
Service Providers, Contractors and Consultancy	12,000	13,000	12,168
	247,739	213,196	203,722

#### 6. Property

	2022	2022 Budget	2021
	Actual	(Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	7,881	11,350	6,908
Cyclical Maintenance Provision	29,601	12,871	6,564
Grounds	24,761	15,800	14,551
Heat, Light and Water	15,823	16,500	15,235
Rates	<u> </u>	-	230
Repairs and Maintenance	9,212	18,000	14,898
Use of Land and Buildings	593,355	663,048	485,908
Security	5,569	1,500	1,555
Consultancy And Contract Services	46,335	46,500	38,438
	732,537	785,569	584,287

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

#### 7. Cash and Cash Equivalents

	2022	2022 Budget	2021
	Actual \$	(Unaudited) \$	Actual \$
Bank Accounts	79,401	130,323	139,125
Cash and cash equivalents for Statement of Cash Flows	79,401	130,323	139,125

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$79,401 Cash and Cash Equivalents and \$308,665 of Investments \$114,552 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2023 on Crown owned school buildings.



8. Accounts Receivable			
	2022	2022 Budget	2021
	Actual	(Unaudited)	Actual
	\$	\$	\$
Receivables	110	634	8,000
Receivables from the Ministry of Education	22,402	-	
Interest Receivable	2,310	261	428
Teacher Salaries Grant Receivable	175,920	132,391	164,092
	200,742	133,286	172,520
Receivables from Exchange Transactions	2,420	895	8,428
Receivables from Non-Exchange Transactions	198,322	132,391	164,092
	200,742	133,286	172,520
9. Inventories	2022	2022	2021
	2022	Budget	2021
	Actual	(Unaudited)	Actual
	\$	\$	\$
Uniforms	3,246	3,806	2,632
Stationery	3,530	3,010	3,117
	6,776	6,816	5,749
10. Investments			
The School's investment activities are classified as follows:			
The School's investment activities are classified as follows.	2022	2022 Budget	2021
	Actual	(Unaudited)	Actual
	\$	(Ollaudited)	\$
Current Asset			
Short-term Bank Deposits	308,665	204,170	205,668
	200.005	204.470	205 602
Total Investments	308,665	204,170	205,668
11. Property, Plant and Equipment			
0			
Opening Balance			
Dalatico			

The net carrying value of equipment held under a finance lease is \$20,193 (2021: \$20,962) *Restrictions* 

(NBV)

\$

91,644

346,505

156,265

38,590

20,962

13,110

667,076

There are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

Additions

\$

14,884

57,189

11,844

2,346

86,263

Disposals

\$

(6,487)

(7,086)

(599)

2022

Buildings

Leased Assets

Library Resources

**Building Improvements** 

Furniture and Equipment

Balance at 31 December 2022

Information and Communication Technology

Impairment Depreciation Total (NBV)

\$

(4,650)

(19,716)

(22,749)

(22,397)

(12,613)

(3,723)

(85,848)

\$

86,994

326,789

141,913

72,783

20,193

11,733

660,405

Education	Services.
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					Dedica	ated to your school	
	2022	2022	2022	2021	2021	2021	
	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value	
	\$	\$	\$	\$	\$	\$	
Buildings	185,986	(98,992)	86,994	185,986	(94,342)	91,644	
Building Improvements	563,638	(236,849)	326,789	563,638	(217,133)	346,505	
Furniture and Equipment	449,071	(307,158)	141,913	463,453	(307,188)	156,265	
Information and Communication Technology	196,476	(123,693)	72,783	164,115	(125,525)	38,590	
Leased Assets	37,418	(17,225)	20,193	38,360	(17,398)	20,962	
Library Resources	39,253	(27,520)	11,733	36,907	(23,797)	13,110	
Balance at 31 December	1,471,842	(811,437)	660,405	1,452,459	(785,383)	667,076	-
12. Accounts Payable				2022	2022	2024	
				2022	2022 Budget	2021	
				Actual	(Unaudited)	Actual	
				\$	(Ollaudited)	\$	
Creditors				24,865	31,623	<b>5</b> 6,474	
Accruals				6,026	4,650	5,343	
Banking Staffing Overuse				25,885	34,708	17,338	
Employee Entitlements - Salaries				175,920	132,391	164,092	
Employee Entitlements - Leave Accrual				12,764	11,171	11,560	
			_	245,460	214,543	254,807	
Payables for Exchange Transactions				245,460	214,543	254,807	
Payables for Non-exchange Transactions - Tax	xes Pavable (F	PAYE and Rates	)	-			
Payables for Non-exchange Transactions - Ot			,	-	-	· ·	
			<u> </u>	245,460	214,543	254,807	
The carrying value of payables approximates the	heir fair value.						
13. Revenue Received in Advance							
				2022	2022 Budget	2021	
				Actual \$	(Unaudited)	Actual \$	
Other Received In Advance				5,426	2,886	2,269	

2,269

5,426

2,886



#### 14. Provision for Cyclical Maintenance

14. Provision for Cyclical Maintenance	2022	2022 Budget	2021
	Actual \$	(Unaudited) \$	Actual \$
Provision at the Start of the Year	101,491	38,931	94,927
Increase to the Provision During the Year	13,797	12,871	12,207
Use of the Provision During the Year	(47,097)	= 4	
Other Adjustments	15,804	-	(5,643)
Provision at the End of the Year	83,995	51,802	101,491
Cyclical Maintenance - Current	52,298	51,802	63,693
Cyclical Maintenance - Non current	31,697	-	37,798
	83,995	51,802	101,491

Per the cyclical maintenance schedule the school is next expected to undertake painting works during 2023. This plan is based on the schools 10 Year Property plan / painting quotes.

#### 15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022	2022 Budget	2021
	Actual	(Unaudited)	Actual
	\$	\$	\$
No Later than One Year	12,604	7,913	11,626
Later than One Year and no Later than Five Years	13,226	7,276	13,659
Future Finance Charges	(2,674)	-	(2,899)
	23,156	15,189	22,386
Represented by			
Finance lease liability - Current	10,956	7,913	10,004
Finance lease liability - Non current	12,200	7,276	12,382
	23,156	15,189	22,386



#### 16. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works projects is included under cash and cash equivalents in note 7.

	2022	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
Reroof Block 1			(569)	-	569		-
Lighting, Switchbd & Alarm 5ya		227940	(42,772)	43,937	(1,165)		-
CCTV & Cameras SIP			38,468	(39,633)	1,165		
SIP Canopies		221714	(7,991)	7,991	-		-
Canopy and Pool Seating		225312	(5,152)	11,925	(6,773)		120
LSC Space		218884	7,363	86,176	(7,212)		86,327
Pool Shed & Canopy		230041	5,183	(5,183)	_	- IR	10 July 10 Jul
Pool Fence		226072	40,482	(2,310)	(38, 172)	1901 1910	2
AMS-ILE Floor		232235	(1,037)	635	402		
Pool Sheds		232236	(1,784)	68,918	(43,573)		23,561
Drainage/Septic		226069	-	12,600	(7,936)	-	4,664
AMS Combined Rm13 Dental		226071	1.5	-	(7,581)	-	(7,581)
LSPM			-		(7,098)	*	(7,098)
Totals			32,191	185,056	(117,374)		99,873

Represented by:

Funds Held on Behalf of the Ministry of Education Funds Receivable from the Ministry of Education

114,552 (14,679)

	2021	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
Reroof Block 1			90,003	32,122	(122,694)	gan da wat	(569)
Room 10 Supply Cable to Sub Board			(511)	511			And the second
Flood Remediation			12,793	-	(12,793)		
Lighting, Switchbd & Alarm 5ya		227940	(2,764)	42,781	(82,789)	AND THE REAL PROPERTY.	(42,772)
CCTV & Cameras SIP			(1,008)	39,633	(157)	-	38,468
SIP Canopies		221714	63,648	-	(71,639)	-	(7,991)
Canopy and Pool Seating		225312	108,298	ting 15 seeks	(113,450)	-	(5,152)
Room 5&6 Door Install			(480)	<u> </u>	480	-	-
LSC Space		218884	-	8,167	(804)	-	7,363
Pool Shed & Canopy		230041	-	28,883	(23,700)		5,183
Pool Fence		226072	-	45,190	(4,708)		40,482
AMS-ILE Floor		232235	-	65,551	(66,588)	_	(1,037)
Pool Sheds		232236	•	-	(1,784)	-	(1,784)
Totals			269,979	262,838	(500,626)	-	32,191

Represented by:

Funds Held on Behalf of the Ministry of Education 91,496 Funds Receivable from the Ministry of Education (59,305)



#### 17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

#### 18. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2022 Actual \$	2021 Actual \$
Board Members		
Remuneration	3,095	3,150
Leadership Team		
Remuneration	776,882	774,673
Full-time equivalent members	7.00	7.00
Total key management personnel remuneration	779,977	777,823

There are 6 members of the Board excluding the Principal. The Board had held 10 full meetings of the Board in the year. The Board also has Finance (2 members) and Property (2 members) that met 10 and 10 times respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

#### Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022	2021
	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	160 - 170	160 - 170
Benefits and Other Emoluments	2 - 3	4 - 5
Termination Benefits	-	-

#### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration	2022	2021
\$000	FTE Number	FTE Number
100 - 110	3.00	4.00
110 - 120	1.00	1.00
120 - 130	-	1.00
	4.00	6.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.



#### 19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

2022 2021 Actual Actual

Total Number of People

#### 20. Contingencies

There are no contingent liabilities and no contingent assets (except as noted below) as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: nil).

In 2022 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. The school is still yet to receive a final wash up that adjusts the estimated quarterly instalments for the actual teacher aides employed in 2022.

The Ministry is in the Process of determining the amount of the final wash up payment for the year ended 31 December 2022. Even though the payment is probable, the amount to be received is not known with a high level of certainty. The school has therefore not recognised the expected receipt (asset) and income in its financial statements. The payment is expected to be received in July 2023.

#### Holidays Act Compliance - schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022 a contingent liability for the school may exist.

#### 21. Commitments

#### (a) Capital Commitments

As at 31 December 2022 the Board has entered into contract agreements for capital works as follows:

\$82,500 contract for the LSC Space as agent for the Ministry of Education. This project is fully funded by the Ministry and \$94,343 has been received of which \$8,016 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$68,696 contract for the Pool Sheds as agent for the Ministry of Education. This project is fully funded by the Ministry and \$68,918 has been received of which \$45,357 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$14,160 contract for the Drainage/Septic as agent for the Ministry of Education. This project is fully funded by the Ministry and \$12,600 has been received of which \$7,936 has been spent on the project to balance date. This project has been approved by the Ministry; and

contract for the AMS Combined Rm13 Dental as agent for the Ministry of Education. This project is fully funded by the Ministry and \$0 has been received of which \$7,581 has been spent on the project to balance date. This project has been approved by the Ministry;

contract for the LSPM as agent for the Ministry of Education. This project is fully funded by the Ministry and \$0 has been received of which \$7,098 has been spent on the project to balance date. This project has been approved by the Ministry.



(Capital commitments as at 31 December 2021:

\$88,587 contract for the Lighting, Switchbd & Alarm 5ya as agent for the Ministry of Education. This project is fully funded by the Ministry and \$42,781 has been received of which \$85,553 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$79,911 contract for the SIP Canopies as agent for the Ministry of Education. This project is fully funded by the Ministry and \$71,920 has been received of which \$79,911 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$121,360 contract for the Canopy and Pool Seating as agent for the Ministry of Education. This project is fully funded by the Ministry and \$109,224 has been received of which \$114,376 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$82,500 contract for the LSC Space as agent for the Ministry of Education. This project is fully funded by the Ministry and \$8,167 has been received of which \$804 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$32,092 contract for the Pool Shed & Canopy as agent for the Ministry of Education. This project is fully funded by the Ministry and \$28,883 has been received of which \$23,700 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$50,211 contract for the Pool Fence as agent for the Ministry of Education. This project is fully funded by the Ministry and \$45,190 has been received of which \$4,708 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$73,927 contract for the AMS-ILE Floor as agent for the Ministry of Education. This project is fully funded by the Ministry and \$65,551 has been received of which \$66,588 has been spent on the project to balance date. This project has been approved by the Ministry; and

contract for the Pool Sheds as agent for the Ministry of Education. This project is fully funded by the Ministry and \$0 has been received of which \$1,784 has been spent on the project to balance date. This project has been approved by the Ministry.)

#### (b) Operating Commitments

There are no operating commitments as at 31 December 2022 (Operating commitments at 31 December 2021: nil)

#### 22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

#### Financial assets measured at amortised cost

	2022	2022 Budget	2021
	Actual \$	(Unaudited) \$	Actual \$
Cash and Cash Equivalents	<b>⋾</b> 79,401	130,323	139,125
Receivables	200,742	133,286	172,520
Investments - Term Deposits	308,665	204,170	205,668
Total Financial assets measured at amortised cost	588,808	467,779	517,313
Financial liabilities measured at amortised cost			
Payables	245,460	214,543	254,807
Finance Leases	23,156	15,189	22,386
Total Financial Liabilities Measured at Amortised Cost	268,616	229,732	277,193



#### 23. Events After Balance Date

During February 2023 the North Island of New Zealand was struck by several extreme weather events which resulted in widespread flooding, road closures, slips, and prolonged power and water outages for many communities in the Northland, Auckland, Coromandel, Bay of Plenty, Gisborne, and Hawkes Bay/Tairāwhiti regions.

While many schools were able to reopen soon after the extreme weather events, some schools have remained closed for a prolonged period.

The damage caused by extreme weather events in the Northland region and the full financial impact has not yet been determined, but it is not expected to be significant to the school. The school continued to receive funding from the Ministry of Education, even while closed.

#### 24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



## **Maunu School**

## **Members of the Board**

		How	Term
		Position	Expired/
Name	Position	Gained	Expires
Alison Manson	Presiding Member	Elected	Jun 2025
Paul Shepherd	Principal	ex Officio	Dec 2022
Phil Currey	Parent Representative	Elected	Sep 2022
Kate Davies	Parent Representative	Elected	Sep 2022
Todd Leathem	Parent Representative	Elected	Jun 2025
Rachel Wright	Parent Representative	Elected	Jun 2025
Charlotte Smith	Parent Representative	Elected	Jun 2025
Yvette Ferreira-Botha	Parent Representative	Elected	Jun 2025
Claire Turton	Staff Representative	Elected	Jun 2025

## Education Services.

#### Maunu School

## **Kiwisport**

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2022, the school received total Kiwisport funding of \$4,663 (excluding GST). The funding was spent on sporting endeavours.

## Statement of Compliance with Employment Policy

For the year ended 31st December 2022 the Maunu School Board:

- Has developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identified best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to their skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

