


MAUNU SCHOOL
STRATEGIC GOALS 2022 – 2024

Strategic Plan is under Review 2022. The Goals and Plans have been brought over from 2021 as per MoE direction

 <p style="text-align: center;">Our Mission</p> <p style="text-align: center;"><i>Maunu School is a positive and inclusive community where everyone is encouraged to be confident and actively involved so they can be effective contributors to society.</i></p>						
<p style="text-align: center;"><i>The Freedom to Soar</i> <i>Tukuna kia rere</i></p>						
<p style="text-align: center;">The Statement of National Education and Learning Priorities (NELP)</p>						
Objective 1	Objective 2	Objective 3	Objective 4	Objective 5		
Learners at the Centre: Learners with their whānau are at the centre of education.	Barrier Free Access: Great education opportunities and outcomes are within reach for every learner.	Quality Teaching and Leadership: Quality teaching and leadership make the difference for learners and their whānau	Future of Learning and Work: Learning that is relevant to the lives of New Zealanders today and throughout their lives.	World Class Inclusive Public Education: New Zealand education is trusted and sustainable		
<p style="text-align: center;">PRIORITIES</p>						
1: Ensure places of learning are safe inclusive and free from racism, discrimination and bullying	2. Have high aspirations for every ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures	3. Reduce barriers to education for all, including for Māori and Pacific ākonga, disabled ākonga and those with learning support needs	4. Ensure every ākonga gains sound foundation skills, including language, literacy and numeracy.	5. Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning.	6. Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.	7. Collaborate with industries and employers to ensure learners / ākonga have the skills, knowledge and pathways to succeed in work.

OUR GOALS	OUR INITIATIVES	IMPACTS & INDICATORS
<p style="text-align: center;">Culture & Identity Our place and responsibilities in the world</p> <p><i>Develop a culturally rich environment for all, so that students become confident citizens who are able to contribute meaningfully to their community.</i></p>	<ul style="list-style-type: none"> ● Embed the core values (Five Feather Focus) and the understanding that actions have consequences, in all we do as a community ● Develop units of inquiry that investigate each student's own cultural and personal identity ● Foster local, national and international links that provide our students with a range of opportunities to interact with and learn from others. ● Children will understand the meaning and concept of Culture and community. ● Partnerships fostered between whanau and school, with particular attention to Māori families. ● Staff will actively engage in practices of te ao Māori/tikanga/te reo Māori through involvement with in-school expertise and the Māori Achievement Collaborative (MAC). ● Children will celebrate their own culture & respect cultures of others ● Through use of experts and community members, we will foster and celebrate community engagement. ● Maunu School will actively develop relationships with local iwi to learn Maunu cultural narratives and history 	<ul style="list-style-type: none"> ● Students consistently and openly demonstrate positive choices in their behaviour, actions and learning ● Students become self-motivated, self-regulated learners with positive personal integrity ● Akonga are adaptable and have a growth mindset, understanding we are learners for life. ● Students recognise the different perspectives and viewpoints of others and respect these. ● Our school Cultural Responsiveness plan (CRP) (<i>kawa</i>, protocol & etiquette) will be visible. Maunu School identity is visible around the school, in programmes and in all we do. ● Students and staff will know their pepeha and its relevance and significance ● Meaningful cultural experiences are included in curriculum planning and delivery

A Rich and Dynamic Curriculum

Inquiry-minded, confident, and empathetic learners who are engaged with their communities.

A rich and dynamic curriculum that will empower learners (ākonga) to be kaitianga of our unique environment.

- Teachers recognise and promote student agency; and create opportunities for self and peer assessment
- Collaborative learning environments where students and teachers co-construct programmes together.
- Learning environments set up for collaborative learning and celebrates the tuākana/teina (buddy system) approach to teaching and learning
- Collaborative planning across teams, and where appropriate collaborative teaching practices.
- Utilise e-learning tools and thinking processes to find, analyse, organise and solve problems
- Effective programmes that promote high achievement and maximise opportunities provided
- Understand how different communities function - local, regional, national, global.
- Classroom programmes are designed to respond to diverse learning styles,
- STEAM learning activities are evident and explicitly linked to the curriculum. (the integrated nature of learning)
- Use will be made of the wider “environment” (School, local, regional)
- Service to and in the community is promoted.
- Akonga will exhibit a Growth Mindset
- Data informs focus for growth and development
- There is a 3 year cycle of Performing Arts; Visual Arts and STEM
- Students are proactive in their learning, including the concept of “learning how to learn”
- There is consistency within syndicates in relation to planning, programmes and assessment
- Students demonstrate accuracy and confidence in problem solving in all areas
- Students can communicate their thoughts.
- Curriculum Implementation Teams (Focus Groups) lead initiatives
- Students and staff embrace challenges, persevere and respect feedback as a path to mastery.
- Students are able to use technology to support their learning and to communicate to and with a variety of audiences.
- Students apply their knowledge through flexible and innovative learning approaches - eg: Flexi-Friday; Discovery; Fantail Friday
- Students will engage with members of the community with a focus on service

Well Being

An environment that enhances the wellbeing of our school community

An engaged school community with a sense of connectedness, partnership and belonging for all.

- *Whanaungatanga;*
- *Manaakitanga;*
- *Mahi Tah;*
- *Ako*

Still under review

- *PB4L fully implemented across the school and in school programmes*
- *Authentic and varied community engagement is promoted and actioned*
- *Student leadership in and across the school is active and meaningful*
- *Wellbeing will be based on the model: Te Whare Tapa Wha link to model on website*
- *Children and staff will understand their whakapapa and be able to proudly speak their pepeha from a place of understanding.*
- *Maunu School and its classrooms reflect and portray that we are bicultural and in NZ*
- *Systems are in place to recognise the overall wellness of staff and students. (COL Achievement Challenge)*
- *Collaboration within the COL - possible TOD, WSL (within school leader) and AST (across school leaders) work alongside teachers and students to reach school wide goals especially with Literacy, Cultural Responsiveness and Well-being.*

Still under review

- *PB4L implemented and fully understood*
- *Increased whanau (all ethnicities) engagement at school & community events*
- *Staff and children enjoy success as learners for life*
- *Senior students take leadership roles within the school*
- *Children are learning about their narrative and their place in the world.*
- *Children will understand their family/whanau narrative and that of Maunu School*
- *Children and staff are happy & enjoy being at school*
- *Children feel part of a connected and caring community*
- *Te Whare Tapa Wha addresses the dimensions of Taha Hinengaro (Mental & Emotional); Physical (Taha Tinana); Family & Social (Taha Whanau); Spiritual (Taha Wairua); Land & Roots (Whenua) link to Pio video*
- *EAP Services available for staff*

OUR FIVE FEATHER VALUES

NGA HUIA RAU E RIMA

We are an inclusive school. Maunu School welcomes all learners in our community. We are committed to their engagement in all school activities and to their achievement. We believe in building strong, positive and meaningful relationships.

To achieve this we value the following *Five Feather Values*

Possible Whakatauki: Mā te tuakana te teina e tōtika, Mā te teina te tuakana e tōtika
The older will lead the younger and the younger will lead the older.

<p>Responsibility - Takohanga</p> <p>Others can depend on you</p> <ul style="list-style-type: none">• Manages self with purpose• Is resilient when facing change and challenges	<p>Integrity - Kia Tūpono</p> <p>Doing the right thing, even when no one is looking</p> <ul style="list-style-type: none">• Is honest and reliable• Is fair
<p>Respect - Hei Whakanui</p> <p>Caring about ourselves, others and the environment</p> <ul style="list-style-type: none">• Respects and values diversity• Shows compassion and empathy	<p>Curiosity – Kia Tirotiro</p> <p>Interested in the world around you</p> <ul style="list-style-type: none">• Is curious about the world• Uses inquiry to explore and solve problems
<p>Excellence - Whakaaro Pai</p> <p>Positive, focussed and strive to be the best you can be.</p> <ul style="list-style-type: none">• Perseveres to be their best• Actively involved, engaged and contributes	