



Reporting commentary on students in years 1 to 8 that use *The New Zealand Curriculum*.

Maunu School Analysis of Variance 2019

Date: 18 December, 2019

School name: Maunu School

School number: 1050

NAG2A (b)(i) Charter (school) Goals 2019

Curriculum: Writing– 2019 Target Students Year 3 - 6

WRITING:

- During 2019 the school investigated PD opportunities around writing and engaging boys in the writing process.
- This has involved an appointed staff member leading - .
 - * observations all teachers during their written language practice
 - * school-wide surveys of teachers and students about their attitude towards writing
 - * analysis of data at mid and end year
 - * Within school (CoL) leadership
- The school has been accepted in a PLD initiative Write the Essay (WTE) for 2020

Full School: Writing

All Year 3 – 6 Students OTJ against NZ Curriculum Levels

Writing 2018	Y3	Y4	Y5	Y6
At & Above Total	85%	92%	84%	83%
Below Total	15%	8%	16%	17%

Writing 2019	Y3	Y4	Y5	Y6
At & Above Total	93%	98%	72%	87%
Below Total	7%	2%	28%	13%

Discussion:

- After analysis of a range of data in Writing (PAT, School tests, Progressions, observations and practical tasks) we clearly identified areas for improvement. This includes engaging boys in writing, varying the writing programme and developing specific core criteria and expectations.
- Using digital technology to support teaching and learning will continue to be a focus for 2020.
- Further work on moderation will be a focus for 2020 – with the potential to survey students who are now in Y7&8 as to their preparedness, achievement and confidence.
- There is a target group of Y6 2020, who show a lower achievement rate than other year levels (2109 Y5)
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At Maunu Maori students are progressing in line with other ethnic cohorts.

The school has also implemented ESOL programmes to encourage the oral language skills of the students from a range of ethnic groups.

NAG2A (b)(iii) Planned actions for lifting achievement across the school

Points to note:

- PLD focussing on writing across the school will be implemented in 2020
- WTE and Yolanda Soryl Phonics programmes will be implemented by external facilitators and the CoL Across School Teacher.
- Development of core criteria for effective writing.
- Assessment and analysis of writing to compliment the PLD.
- The school is moving to a more "Innovative Learning" philosophy, where oral language will be a feature.
- ESOL programmes now support a significant number of students, empowering them in their writing and oral language.
- Staff have attended Pd on engaging boys in writing and will extend this across the school.

NAG2A (b)(i) Charter (school) Goals 2019

Curriculum: Reading– 2019 Target Students Year 3 - 6

READING:

- Reading has been a strength of the school in the past. There is some anecdotal evidence to suggest that the achievement levels are not being maintained as the demographic of the school community changes.
- Children are not as prepared as they had previously been when they arrive at school.
- The number of ESOL children has increased from around 5 in 2016 to 47 in 2019.
- While this was not a specific target area, it is worth noting the current position for analysis in 2020.

Full School: Reading

All Year 3 – 6 Students OTJ against NZ Curriculum Levels

Reading 2018	Y3	Y4	Y5	Y6
At & Above Total	85%	92%	84%	83%
Below Total	15%	8%	16%	17%

Reading 2019	Y3	Y4	Y5	Y6
At & Above Total	91%	55%	92%	83%
Below Total	9%	245%	8%	17%

Discussion:

- There is a definite area for inquiry around the 2019 Y5 levels. They have shown a significant drop in achievement levels.
- This may be due to testing methods, where the children had a slightly different PAT testing format. However, so did other groups.
- This cohort did have the greatest number of new students during the year, but not enough to cause the dramatic drop in levels.
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This will be an area we monitor during 2020

NAG2A (b)(i) Charter (school) Goals 2019

Curriculum: Mathematics– 2019 Target Students Year 3 - 6

MATHEMATICS:

- PRIME has been used in the school for 4 years.
- There has been a review of the programme in 2018 and 2019 to see if the programme is providing benefits to the learning of children from Y3 up.
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Full School: Mathematics

All Year 3 – 6 Students OTJ against NZ Curriculum Levels & Prime evaluation tests.

Mathematics 2018	Y3	Y4	Y5	Y6
At & Above Total	85%	92%	84%	83%
Below Total	15%	8%	16%	17%

Mathematics 2019	Y3	Y4	Y5	Y6
At & Above Total	96%	97%	95%	87%
Below Total	4%	3%	5%	13%

Discussion:

- Levels have been assessed using the Prime evaluation testing.
- This is different to PAT and has been a focus for the school to ensure consistency in assessments.
- There continues to be issues with children being moved from one Prime level to another, but the placement tests shows they are not ready.