How will I know my child is safe?	The school has Ultra Fast Broadband (UFB). There is a wireless
	network specifically designed and set up for BYOD users. A company called Watch Dog filters all internet used.
	The school has also invested time in developing a Digital Citizenship programme linked to our current Values programme. Students will learn how to keep safe and be a good Digital Citizen. The KOS programme run by constable Debbie at Maunu School also
	addresses cyber citizenship.
Does my child have to have their own device in 2014?	The school is making BYOD a possibility. We have invested in professional development for teachers and students. We have upgraded our infrastructure to ensure we can provide a safe, filtered wireless network to students and we will provide lockable storage for students. It is not compulsory for students to have a personal device. Our research, tells us that a personal device is a tool that can further enhance and engage student learning.
How will my child ensure their device is secure?	Each classroom will have a lockable space. All devices must be locked away during all break times and will be secured when they go outside to play.
What type of device does my child have to have?	It is not compulsory to have a device. If they own a device and would like to bring it to school there are no restrictions on the type of device brought to school. At Maunu School we have an Apple Core with ipads in each classroom and a class set of ipads. The research we have completed through trialling recommends the ipad.
Can I purchase a device through the school?	We will have a bulk purchasing price available for parents if they would like to purchase a device before Christmas. Many leading stores have lease options.
I don't want my child playing games at school. How will teachers manage student screen time?	There have always been distractions in classrooms. Teachers manage those distractions now and will continue to do so. It is no different from reading a book or passing a note. Students will be clear about the expectations and consequences if they use a device inappropriately. Devices will not be allowed to be used during break times or without supervision.
At what age will students be able to BYOD?	All students will be able to BYOD. Whangarei Intermediate School and Pompallier College both will be running BYOD in 2014. Local daycare centres already use technology in their programmes. We feel it is just as important for our 5 year olds as it is our 10 & 11 year olds, as Digital Citizens, to use devices as a tool to support their learning.
What is the intention of 'allow'? Does the school hope that all children of all ages would bring a device, and will classroom programmes be designed with this in mind? How would the activities of device-owners and non-owners be integrated?	The school hopes that parents will see the benefit having a mobile device at school brings to a child and will 'allow' their child to bring a device. From our survey completed in 2012, many parents had indicated that they already owned or would be prepared to own a device. The learning intention will be the same for all students of the same ability. The way a child chooses to present their work may look very different. Some may choose to draw a poster, some may choose to make a video, while some may choose to create a pic collage to display their learning.
Who is going to check who has brought their own device and then check that they are all locked up at break times?	If a parent would like the opportunity for their child to have their own device at school they will enter into an agreement with the school. In order to BYOD parents, students and the classroom teacher will sign the agreement. The agreement will highlight the policy of the school with regard to expectations of use and storage of their device. Each morning students with a signed agreement will be checked off as they arrive at school and the lockable cupboard opened for them to store their device securely. The same list will be checked off at interval and lunch as the devices are stored away. Devices will not be allowed to be used before
Is the cost of the internet usage built into school fees?	school, during interval or lunch. Ultra Fast Broadband (UFB) and the Network for Learning have triggered a lot of competition in the market. The contract we have recently entered into is the same cost as our current phone and internet costs however we now get unlimited internet. Therefore there is no new cost to the school.

Who is watching the transfer of information from one device to another? (i.e some children will have games that other parents may not allow).	Our advice is that parents hold the passwords to download apps so that students do not download any app without their parent's prior permission like in a home situation. We expect parents to continue to be vigilant like they currently are. The devices are a learning tool and therefore students will be breaking the agreement if they are on games.
What apps should I purchase and download so I am ready for school in 2014?	Maunu school will be working in a Google Apps for Education environment. http://www.google.co.nz/apps/intl/en/edu/ A list of recommended apps that we use to support teaching and learning will be attached to the stationery list for 2014.
Can parents control the use of the iPad at home including which apps are installed?	Yes. It is important that students use these devices responsibly and we will be working with parents to make sure that this is the case. Parents can set various controls and we will cover these features during our parent workshop sessions on Wednesday afternoons during Term 4. We will also be placing information on the website and in the newsletter.
Will students need iTunes accounts to use with iPads?	Yes, and No. iTunes Accounts, or Apple ID's are needed to download and install iPad Applications. We strongly recommend that parents/guardians create and set up the iTunes Accounts and do all managing for the students. This will ensure parents can monitor all applications that are being downloaded. We will discuss the options for setting up iTunes accounts in our parent workshop sessions, on the website and through the newsletter.
Does an iTunes account require a credit card for purchases? How will I keep my student from charging iTunes purchases without my permission?	No. iTunes accounts can be created without a credit card. You will need an iTunes gift card/voucher when setting up an account for the first time. iTunes gift cards can be used to credit the account, so that purchases can be made to buy apps, music, TV shows and movies. Once the value of the gift card has been exhausted, no further purchases can be made until another gift card is added, or you add a Credit Card to your account (we do not recommend this option). Parents do have the ability to control the installation of applications and can set up an iPad to require a password. This affects the adding of applications, music, movie or tv purchases.
What evidence is available to support the use of a personally owned device?	A good link to take a look at is a research paper by The University of Hull, iPad Scotland Evaluation by Kevin Burden, Paul Hopkins, Dr Trevor Male, Dr Stewart Martin, Christine Trala http://www.janhylen.se/wpcontent/uploads/2013/01/Skottland.pdf
What teaching methodologies would the use of a personal device replace or change?	Please take a look at the link below which outlines the Effective Pedagogy in the NZ Curriculum. http://nzcurriculum.tki.org.nz/Curriculum-documents/The-New-Zealand-Curriculum/Effective-pedagogy As you will see at the bottom of the page they have also highlighted how e-learning and pedagogy has considerable potential to support the teaching approaches outlined. We have copied the examples below. For instance, e-learning may: assist the making of connections by enabling students to enter and explore new learning environments, overcoming barriers of distance and time facilitate shared learning by enabling students to join or create communities of learners that extend well beyond the classroom assist in the creation of supportive learning environments, by offering resources that take account of individual, cultural, or developmental differences enhance opportunities to learn by offering students virtual experiences and tools that save them time, allowing them to take their learning further. Schools should explore not only how ICT can supplement traditional ways of teaching, but also how it can open up new and different ways of learning.

How often will the device be used during school time? What will it be used for?	Technology will assist student learning, it will not replace. A mobile device is a tool to enhance and support students. The mobile device allows for an increased creativity, which would be hard to recreate using pencil and pen. Students have a mobile device for anytime, anywhere learning to take place. The advantage of the tablet is its mobility and ease of use, so it is the perfect tool to take between school and home. Learning does not have to stop at 3pm. The sharing of learning becomes easier, parents can be more aware of the tasks students are completing and therefore help at home. We understand that, outside of an educational setting, skills are still required and relied upon to complete everyday tasks. Teachers planning their teaching and learning programs will ensure there is a balance in their teaching. Handwriting skills and spelling will still be a focus at Maunu School. Devices will not be used before school, during interval or lunchtimes or wet lunch times. Devices will not be used as a reward or consequence.
Do I need to buy a case to protect my iPad / device?	Yes. We strongly encourage you buy a case for your child's iPad / device in order to protect the device from damage. The iPad is a very robust device and can take a decent knock. In saying this, they are not indestructible. Students need to be cautious of not damaging their device and a cover/case will certainly assist them in looking after it.